**CHINESE FLAGSHIP SECONDARY CURRICULUM**

**Level 2**

**Unit 4: Home and Community**

**Topic 1: My House**

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**What will students be able to do by the end of the topic?**

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| **Speaking/ Listening** (interpersonal and presentational) | * Students can understand a conversation about the conditions of a room or house. * Students can describe the layout of a house. * Students can understand where a certain place is located. |
| **Reading**  (interpretive) | * Students can comprehend room names in a house. * Students can comprehend furniture in a house. |
| **Writing** (presentational) | * Students can write furniture items and other room objects in addition to explaining where they are located. * Students can write about the conditions of a room. * Suggested characters to write:   房，客厅，饭，厨房，卧室，间，厕所，床，桌，椅，旁边，对面，楼 |

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| **Vocabulary** | **Phrases/Grammar** |
| 1. House 房子 2. Living room 客厅 3. Dining room 饭厅 4. Kitchen 厨房 5. Bedroom 卧室 6. Room 房间 7. Bathroom 卫生间/厕所 8. Shower room 浴室 9. Basement 地下室 10. Laundry room 洗衣房/间 11. Garage 车库 12. Bed 床[L1] 13. Chair椅子 14. Sofa 沙发 15. Dining table 饭桌 16. Next to 旁边 [L2U1T1] 17. Across 对面 18. upstairs 樓上 19. downstairs 樓下   **Supplementary**   1. Family room 起居室 2. Bright 亮 3. Dark 暗 4. Pretty 漂亮 5. Light 灯 6. Closet 衣柜 7. Carpet 地毯 8. TV 电视 9. Bookshelf 书架 10. Square feet 平方英尺 | **Grammar:**  *Measure words*   * 间：一间卧室 one bedroom * 栋：一栋房子 one house * 层：两层楼 two stories * 张：三张桌子 three tables   How many rooms are in your home? 你的家有几房几厅？  My home has 4 rooms, a living room, and a dining room. There are also 3 bathrooms and a kitchen. 我家有4房两厅，还有3间卫生间和一个厨房。  Is there a car garage in your house? 你家有车库吗？  Yes, our car garage can park 2 cars. 有，我家的车库可以放两辆车。  This is our living room. There are … in the living room. 这是我家的客厅，客厅里有...  What things are in the kitchen? 厨房里有什么？  Where is your bedroom? 你的卧室在哪儿？  A is next to B. A在B的旁边。  A is across from B. A在B的对面。  There is (dining room near kitchen ). A的（direction）有B。  My bed is big. 我的床很大。 |

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| **Planning for Instruction** |
| **What instructional activities will be used?** |
| **Lesson 1**  **Objective: Students will be able to discuss the rooms in a home.**  **Vocabulary:**  房子, 客厅, 饭厅, 厨房, 卧室, 房间, 卫生间/厕所,，浴室，地下室， 车库  *Teach Vocabulary:*   * [PPT “房子“](https://docs.google.com/presentation/d/14m0XI47NUW68UkyCW2V7VB_PrsVUGnUrTridhDcNrFo/pub?start=false&loop=false&delayms=3000) * Vocabulary Sheet [(link)](https://docs.google.com/document/d/1ah9lYBHgWkrTzS76Uvh6C6fmcoPX1hR9mSbhW8b-_20/edit) * Flashcards ([link](https://drive.google.com/file/d/0B7hkJ9thZvHwTUpJYnM0OUs1Z2M/edit?usp=sharing)) * [*www.mdbg.net*](http://www.mdbg.net/)  (models writing pattern and stroke order)   *Activity A:*   * [“Flashcard” game](https://docs.google.com/document/d/1glF7G9w86OMkTshxzuMqOEJ8OanqywbEa31RG5qWw7I/edit)   *Activity B:*   * [Writing Games](https://docs.google.com/document/d/1IlHswSuzOKePUYIDdodknprgxJvdjip37Sgdx5LAYE0/edit) |
| **Lesson 2**  **Objective: Students will be able to describe where rooms are in a home and what is in certain rooms**  **Vocabulary:** 房子, 客厅, 饭厅, 厨房, 卧室, 房间, 卫生间/厕所, 车库, 床[L1], 椅子, 沙发, 饭桌, 旁边 [L2U1T1], 对面, 樓上, 樓下  *Teach Vocabulary*   * [PPT“房子“](https://docs.google.com/presentation/d/14m0XI47NUW68UkyCW2V7VB_PrsVUGnUrTridhDcNrFo/pub?start=false&loop=false&delayms=3000)   *Activity A*  “Boggle” game   * “Boggle” game instructions ([link](https://docs.google.com/document/d/1sjUk8d1DI_ZItkrjCgdJ2hHDH9rZQEeeaufbaX191Lo/edit)) * PPT for “Boggle” game ([link](https://docs.google.com/presentation/d/1tK1HREr-niXIIn4FVZuah_QzIDhvvNAr5tvS0t0inH4/pub?start=false&loop=false&delayms=3000))   *Activity B:*   * [Reading Activity](https://docs.google.com/document/d/109RTe3F1fy2k5SJML_C7OEefuHC75hmVwHPR98NvgRI/edit) |

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| **Lesson 3**  **Objective: Students will be able to talk about the differences between two rooms.**  **Vocabulary:** 房子, 客厅, 饭厅, 厨房, 卧室, 房间, 卫生间/厕所, 车库, 床[L1], 椅子, 沙发, 饭桌, 旁边 [L2U1T1], 对面, 樓上, 樓下  *Teach Vocabulary*   * Review[PPT“房子“](https://docs.google.com/presentation/d/14m0XI47NUW68UkyCW2V7VB_PrsVUGnUrTridhDcNrFo/pub?start=false&loop=false&delayms=3000)   *Activity A:*   * Oral and Writing: [“Spot the Difference”](https://docs.google.com/document/d/11X4ii1PY65LJo_nnks_Fvjus2BEUFoyQNlHVqfm1afY/)   *Activity B:*   * Drawing and Writing: “[Guess Whose Picture](https://docs.google.com/document/d/1TMK5q3_HIhvwfcHpwIMjzAKtVMQ-XKSZpjIFSiZUkew)” |
| **Lesson 4**  **Objective: Students will be able to talk and write about their “ideal” house**  **Vocabulary:**  *Teach Vocabulary:*   * Review[PPT“房子“](https://docs.google.com/presentation/d/14m0XI47NUW68UkyCW2V7VB_PrsVUGnUrTridhDcNrFo/pub?start=false&loop=false&delayms=3000)   *Activity A:*   * Reading Comprehension: [Pair Work Activity](https://docs.google.com/document/d/1BfcDFvBV4mq2FafrYjk6U7y8RVXfDIf86D5ePAl4iaE/edit)   *Activity B:*   * My dream house: [Writing activity:](https://docs.google.com/document/d/1YyxD1r3hq1yktSwv3ffRNJ4DmVaVv3C5QKG6q-F1bR0/edit) |

*Adapted from Jefferson County Public Schools, KY, 2011*