**CHINESE FLAGSHIP SECONDARY CURRICULUM**

**Level 2**

**Unit 4: Home and Community**

**Topic 1: My House**

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**What will students be able to do by the end of the topic?**

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| **Speaking/ Listening** (interpersonal and presentational) | * Students can understand a conversation about the conditions of a room or house.
* Students can describe the layout of a house.
* Students can understand where a certain place is located.
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| **Reading** (interpretive) | * Students can comprehend room names in a house.
* Students can comprehend furniture in a house.
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| **Writing** (presentational) | * Students can write furniture items and other room objects in addition to explaining where they are located.
* Students can write about the conditions of a room.
* Suggested characters to write:

 房，客厅，饭，厨房，卧室，间，厕所，床，桌，椅，旁边，对面，楼 |

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| **Vocabulary** | **Phrases/Grammar** |
| 1. House 房子
2. Living room 客厅
3. Dining room 饭厅
4. Kitchen 厨房
5. Bedroom 卧室
6. Room 房间
7. Bathroom 卫生间/厕所
8. Shower room 浴室
9. Basement 地下室
10. Laundry room 洗衣房/间
11. Garage 车库
12. Bed 床[L1]
13. Chair椅子
14. Sofa 沙发
15. Dining table 饭桌
16. Next to 旁边 [L2U1T1]
17. Across 对面
18. upstairs 樓上
19. downstairs 樓下

**Supplementary**1. Family room 起居室
2. Bright 亮
3. Dark 暗
4. Pretty 漂亮
5. Light 灯
6. Closet 衣柜
7. Carpet 地毯
8. TV 电视
9. Bookshelf 书架
10. Square feet 平方英尺
 | **Grammar:** *Measure words** 间：一间卧室 one bedroom
* 栋：一栋房子 one house
* 层：两层楼 two stories
* 张：三张桌子 three tables

How many rooms are in your home? 你的家有几房几厅？My home has 4 rooms, a living room, and a dining room. There are also 3 bathrooms and a kitchen. 我家有4房两厅，还有3间卫生间和一个厨房。Is there a car garage in your house? 你家有车库吗？Yes, our car garage can park 2 cars. 有，我家的车库可以放两辆车。This is our living room. There are … in the living room. 这是我家的客厅，客厅里有... What things are in the kitchen? 厨房里有什么？Where is your bedroom? 你的卧室在哪儿？A is next to B. A在B的旁边。A is across from B. A在B的对面。There is (dining room near kitchen ). A的（direction）有B。My bed is big. 我的床很大。 |

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| **Planning for Instruction** |
| **What instructional activities will be used?** |
| **Lesson 1****Objective: Students will be able to discuss the rooms in a home.****Vocabulary:**  房子, 客厅, 饭厅, 厨房, 卧室, 房间, 卫生间/厕所,，浴室，地下室， 车库 *Teach Vocabulary:*  * [PPT “房子“](https://docs.google.com/presentation/d/14m0XI47NUW68UkyCW2V7VB_PrsVUGnUrTridhDcNrFo/pub?start=false&loop=false&delayms=3000)
* Vocabulary Sheet [(link)](https://docs.google.com/document/d/1ah9lYBHgWkrTzS76Uvh6C6fmcoPX1hR9mSbhW8b-_20/edit)
* Flashcards ([link](https://drive.google.com/file/d/0B7hkJ9thZvHwTUpJYnM0OUs1Z2M/edit?usp=sharing))
* [*www.mdbg.net*](http://www.mdbg.net/)  (models writing pattern and stroke order)

 *Activity A:** [“Flashcard” game](https://docs.google.com/document/d/1glF7G9w86OMkTshxzuMqOEJ8OanqywbEa31RG5qWw7I/edit)

 *Activity B:* * [Writing Games](https://docs.google.com/document/d/1IlHswSuzOKePUYIDdodknprgxJvdjip37Sgdx5LAYE0/edit)
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| **Lesson 2****Objective: Students will be able to describe where rooms are in a home and what is in certain rooms****Vocabulary:** 房子, 客厅, 饭厅, 厨房, 卧室, 房间, 卫生间/厕所, 车库, 床[L1], 椅子, 沙发, 饭桌, 旁边 [L2U1T1], 对面, 樓上, 樓下*Teach Vocabulary** [PPT“房子“](https://docs.google.com/presentation/d/14m0XI47NUW68UkyCW2V7VB_PrsVUGnUrTridhDcNrFo/pub?start=false&loop=false&delayms=3000)

 *Activity A* “Boggle” game* “Boggle” game instructions ([link](https://docs.google.com/document/d/1sjUk8d1DI_ZItkrjCgdJ2hHDH9rZQEeeaufbaX191Lo/edit))
* PPT for “Boggle” game ([link](https://docs.google.com/presentation/d/1tK1HREr-niXIIn4FVZuah_QzIDhvvNAr5tvS0t0inH4/pub?start=false&loop=false&delayms=3000))

*Activity B:* * [Reading Activity](https://docs.google.com/document/d/109RTe3F1fy2k5SJML_C7OEefuHC75hmVwHPR98NvgRI/edit)
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| **Lesson 3****Objective: Students will be able to talk about the differences between two rooms.** **Vocabulary:** 房子, 客厅, 饭厅, 厨房, 卧室, 房间, 卫生间/厕所, 车库, 床[L1], 椅子, 沙发, 饭桌, 旁边 [L2U1T1], 对面, 樓上, 樓下*Teach Vocabulary** Review[PPT“房子“](https://docs.google.com/presentation/d/14m0XI47NUW68UkyCW2V7VB_PrsVUGnUrTridhDcNrFo/pub?start=false&loop=false&delayms=3000)

*Activity A:** Oral and Writing: [“Spot the Difference”](https://docs.google.com/document/d/11X4ii1PY65LJo_nnks_Fvjus2BEUFoyQNlHVqfm1afY/)

 *Activity B:** Drawing and Writing: “[Guess Whose Picture](https://docs.google.com/document/d/1TMK5q3_HIhvwfcHpwIMjzAKtVMQ-XKSZpjIFSiZUkew)”
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| **Lesson 4****Objective: Students will be able to talk and write about their “ideal” house****Vocabulary:** *Teach Vocabulary:*  * Review[PPT“房子“](https://docs.google.com/presentation/d/14m0XI47NUW68UkyCW2V7VB_PrsVUGnUrTridhDcNrFo/pub?start=false&loop=false&delayms=3000)

*Activity A:* * Reading Comprehension: [Pair Work Activity](https://docs.google.com/document/d/1BfcDFvBV4mq2FafrYjk6U7y8RVXfDIf86D5ePAl4iaE/edit)

*Activity B:* * My dream house: [Writing activity:](https://docs.google.com/document/d/1YyxD1r3hq1yktSwv3ffRNJ4DmVaVv3C5QKG6q-F1bR0/edit)
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*Adapted from Jefferson County Public Schools, KY, 2011*